

Modern high school is oriented towards Bologna agreement which is aimed at intensive informatisation, mobilization of potential for self-organizing system organization, that provides the self-realization of professional qualities and experience of independent work.

Independent work of students is one of the main components in learning activity and it takes a significant part of university academic load.

Independent work of students is a form of academic activity organization which provides conditions for the creative abilities development through individually aimed development of their abilities, scientific research and creative activity.

Tasks for independent work are aimed at the extension and practical training of knowledge, which students get in the class and getting practical skills.

A teacher is a tutor for students during completing the tasks, his function is advisory.

Sometimes the independent tasks are conducted by students individually or in groups. It is useful to engage students to work in groups, because it increases their motivation and teach them to work in a team.

The aim of independent work is individual study of some material, systematization, deepening and practical use of knowledge and skills, development creative abilities and individual work skills.

A teacher performs the function of a tutor, so his role is very important. He has to formulate the task, the objective and to share roles. Organising independent work a teacher defines the objectives connected with the study of academic material and offers to get them individually, without teacher's help. But a teacher sets time for performing the work and provides students with certain tasks, instructions for their fulfillment and runs the students' activity.

The content of independent work is completed theoretical or practical work within a curriculum which requires skills, knowledge and experience got in the class. It can be conducted after the study of one or several topics.

The problem is that the students are not used to work individually. They are waiting for detailed teacher's explanation how to do the task and after that do it. But when individual work is organized in the right way, it develops students' skills to work in their own way and to take more responsibility for the work done. A teacher should assign a task, explain its objective and the expected result.

Individual tasks can be performed in different forms:

- Writing a feedback
- Writing a report
- Prepare a project
- Prepare a presentation
- Video interview
- Analyses of surveys
- Creating puzzles for their peers
- Writing a description
- Doing research
- Preparing for games
- Case study method

It is possible to offer them to write a feedback about the best and the worst presentations of their peers, a feedback about different sites for learning English, a report about the information they got at the hotel, about the activity of famous MMC, prepare a presentation about the company, the hotel, advertisements, create a video interview with the other students about their plans for future, how they prefer to study foreign languages and their opinion about the importance of learning foreign languages, about ecological problems, interaction of business and environment and after that analyse these surveys, create different kinds of puzzles for their groupmates, write a description of a famous company, different economic theories, conduct a research on some topics, prepare for different business games and be ready to perform them in class and complete different case-study tasks.

It is possible to say that such tasks increase students' motivation for learning foreign languages, develop their responsibility, creative skills and their speaking skills. But it is necessary to remember that the responsibility of a teacher is to assign a task correctly, explain the objective and the result which is expected.

References:

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