## FORMATION OF EUROPEAN ENVIRONMENT CULTURE AND CONSCIOUSNESS OF STUDENTS IN UKRAINE

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In the international documents of the last decade, devoted to environmental issues and sustainable development, much attention is paid to environmental culture and awareness, public perception of the environmental situation in the world in general and in the country of residence in particular, consciousness of possible solutions to environmental problems and biosphere conservation.

It is generally accepted that the path to a high environmental culture lies through effective environmental education. Training citizens with a high level of environmental knowledge, environmental awareness and culture based on new criteria for assessing the relationship between human society and nature should be one of the main levers in solving extremely acute problems of today [1, 2].

Ukraine has many unresolved economic problems and a difficult environmental situation as a result of the Soviet past and inefficient governance in the post-Soviet period. At the same time, Ukraine plays an important role in ensuring environmental sustainability in Europe, as it is a geographical part of it. Solving environmental problems in Ukraine and training highly qualified environmentally conscious professionals in any field of activity are extremely important, as environmental problems are cross-border in nature. The current system of environmental education in Ukraine does not fully cope with the challenges facing today's generation of young professionals. To develop environmental awareness and deepen the environmental knowledge of Ukrainian students, it is advisable to use the best educational approaches of the European Union [3] and examples of best European environmental practices, as the EU is a recognized leader in this field. It is important to develop in future professionals of different specialties environmental awareness, the ability to use the principles of sustainable development in professional and social activities, to conduct research in their main specialty with the inclusion of the environmental component to achieve multidisciplinarity. The main components of the system of ecological education and development of ecological consciousness of Ukrainian students should be its formal and informal parts, the forms and methods of which are different, but the goal is the same: comprehensive training of citizens able to identify, understand and optimally solve environmental and socio-economic problems in any professional field on the basis of a set of environmental knowledge, ideas, views and universal values. A feature of the formation of environmental awareness of university students is the regulatory support of environmental courses, which involves the assimilation of modern legal norms of both national and EU law. At the same time, ecological knowledge, formation of ecological thinking, consciousness and culture on the basis of European values should be covered by citizens of all categories, age groups and spheres of activity.

## References:

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