The Development and Use of Electronic Multilingual Terminological Dictionary for Teaching Business Languages

Teaching the English and German languages at National University of Food Technologies (NUFT), Ukraine is specified by studying economic and technical literature that contains many terms. Computerization of composing dictionaries significantly reduces time-frames for compiling dictionaries and facilitates scientists search for a specific linguistic material. Moreover, automatic links remove as a problem overloading the dictionary and time spent on working with it. The development of the Electronic Multilingual Terminological Dictionary (EMTD) is hoped to attract students' interest to fully utilize it as far as less time is needed to locate the meaning of a word.

This paper deals with describing advantages of an electronic terminological dictionary and using the one which not only defines terms but also displays them together with the English, German, Ukrainian and Russian equivalents.

In order to assess the effectiveness of the EMTD, it was decided to evaluate the following criteria of the quality of knowledge: depth, flexibility and comprehension of specialty terms.

Testing shows that the EMTD allows to:

- intensify the learning of foreign languages and increase its efficiency having allowed the processing of large volume of lexical units;

- develop cognitive activity and increase interest in the subject;

- improve the forms and methods of independent student work both in the classroom and at home, promoting the distance education in studying the English and German languages at Ukrainian universities.