



Министерство образования и науки, молодежи и спорта Украины  
Министерство промышленной политики Украины  
Госпотребстандарт Украины  
Национальное агентство аккредитации Украины  
Национальная металлургическая академия Украины /НМетАУ/  
Технический университет - Варна  
Государственный институт подготовки и переподготовки кадров промышленности /ГИПОпром/

Ministry of Education and Sciences, youth and sports of Ukraine  
Ministry of the Industrial Politics of Ukraine  
Ukrainian State Committee on Technical Regulation Questions and a Consumer Politics  
National accreditation agency of Ukraine  
National Metallurgical Academy of Ukraine /NMetAU/  
Technical University - Varna  
State Institute of the Industry Personnel Training and Retraining /SIIPTR/

*VII Международная конференция*  
**«Стратегия качества в промышленности и образовании»**

3 - 10 июня 2011 г., Варна, Болгария

# **МАТЕРИАЛЫ**

в 3-х томах  
**ТОМ I**

*VII International Conference*  
**«Strategy of Quality in Industry and Education»**

June 3 - 10 2011, Varna, Bulgaria

# **PROCEEDINGS**

## **VOLUME I**

Международный научный журнал Acta Universitatis Pontica Euxinus  
Специальный выпуск  
International Scientific Journal Acta Universitatis Pontica Euxinus  
Special number

Днепропетровск  
Варна  
2011

**PRINCIPLE OF INTELLECTUALIZATION OF THE ENGINEERING  
EDUCATION IN THE LIGHT OF REQUIREMENTS  
OF THE BOLONSKY CONVENTION**

*PhD, G.N. Bila*

*National university of Food technologies, Kiev, Ukraine*

*PhD, I.G. Ponomareva, Doctor, prof. N.M. Antraptseva*

*National University of Life and Environmental Sciences of Ukraine, Kiev*

Formation of unique scientific space in Europe is a reality without which it is impossible to reform and realize the development strategy of high education in the 21st century. Dynamic development of a world society, introduction of new technologies and modernization of knowledge, independent intellectual development, formation of communicative abilities, the independent and creative approach to decision-making, formation of informational and social abilities.

For today process of training of chemistry shows more difficulties, there is a necessity during training chemistry become proficient in ecological literacy, economics, innovative management and another. As our experience testifies, the situation in agrarian high schools becomes complicated that on engineering, technological, agronomical specialties graduates, not only insufficiently prepared for development chemical materials, also is frequent with low level of intellectual development.

Behind the data of the international researches PISA analysed entrants are not able attentively reading by the chemical text, accurately answer questions, to interpret chemically information, to construct sequences, compare etc. Difference between results of school teaching in country and training practice in a higher educational institution are so great, absence of sufficient I.Q. imposes serious restriction on preparation of the competent expert. The requirement of specialist with a high level of development intellectual possibilities, from a position of the employer, provides growth of productivity of their professional work. In these conditions there is a severe need to give the development of intellectual possibilities of each student.

Thus, development of intellectual possibilities of student – it's the task qualitative training for future by competent and eminently qualified. Thus, improvement chemistry training it is impossible without the organization of complete development intellectual possibilities, that allows students participate in substance a scientific material, to accumulate experience celebration and use the had knowledge as a way of the future development [3,4].

On chair of the general chemistry of National University of Life and Environmental Sciences of Ukraine for development intellectual probably studies are used by receptions and techniques which have different possibilities in respect of working off of mental, intellectual operations. To them carry a probably debatable method of training, scientific character, availability and systematic material statement etc. Effective are intellectual trainings, problems semi-electronic textbooks, innovative technologies. The great popularity among students such forms, as scientific discussions, debates use popularity also. They are original intellectual example for intellect in which result the true is born. The accent not only on scientific problems, but also on problems of a everyday life and industrial character.

The special attention is taken away to fundamental scientific bases general and inorganic chemistry which accompany development such of chemical thinking as the analysis, synthesis, comparison, generalization, ordering, abstraction, formation of concepts, statement and the decision of problem situations. Features of transition chemical processes which occur as in the nature, a life, and about conditions are analyzed. To them, first of all have such processes as synthesis, electrolytic dissociation, hydrolysis, oxidation-reduction, various electrochemical transformations etc. Thus the receptions are priority, allowing to generalize, about analyze and to explain a material, as much as possible approaching teaching a subject to a current state of a chemical science.

Development of intellectual possibilities becomes teachers chairs both in lecture, and on laboratory and seminar employment. For example, the use of problem questions for this purpose is under construction. The development (the information, debate or with problematical character elements) in discussion of a certain question informative activity of students, stimulates intellectual abilities, stimulates creative activity, accustoms to itself.

Acquisition of a considerable quantity of the information is possible only at the development of ability of theoretical generalizations and systematization of knowledge. A classical example of ordering of knowledge - periodic system of elements of D.I.Mendeleev. The most important kind systematization - classification of compounds: example inorganic, organic, co-ordinating compound, oxidation-reduction reactions.

During generalization and ordering of knowledge as the development of intellectual possibilities the big role plays comparison. As a considerable quantity of formulas, the facts, rules, laws to remember difficult, during acquisition of a material great to gain experience drawing up by students of the simplified tables, diagrams, schemes at which formulas, laws, rules are systematized for are certain by signs.

Development of intellectual possibilities of students is the purpose of methodical work which is spent many years on chair of the general chemistry. In this work special attention is to working out of scientifically-methodical maintenance of discipline. A complex of scientifically-methodical materials from discipline "The general chemistry", for example, includes the typical program of the discipline, the textbook "The general chemistry", the complete electronic lecture, the calendar plans, a laboratory practical work, a working writing-book for independent work of students, the collection of test tasks.

In the methodical literature the attention is focused on bilateral intersubject communications between fundamental and special disciplines, on tasks which unite them. Very important that student felt necessity of theoretical knowledge for its further practical activities. The theory without practical examples complicates understanding and perception of a teaching material, contradicts engineering thinking.

The basic feature of the Working writing-book for independent work of students is systematization theoretical and experimental materials, its visualization in the form of tables, schedules, schemes, etc. In it systematization scientific material carefully selected and adapted to speciality students, reveals communication theoretical position chemistry with practice of the future engineer, other requirements, to present to the substantial block deductive subject models are as much as possible considered. The sequence of a statement of a material answers substantive provisions of classical didactics. Information materials of the Working writing-book has the accurate organization and logic accents.

Such approach to a statement of an expanding-methodical material, in our opinion, develops intellectual possibilities of students thanks to acquisition of

### Стратегия качества в промышленности и образовании 3-10 июня

abilities to define relationships of cause and effect, to analyze and transform the information, transform it in knowledge and abilities.

Experience of use of the developed complex of scientifically based materials from discipline "The general chemistry" shows that considerable expenditure of time for its preparation completely pays off development of intellectual possibilities of students that in turn raises effective and quality of the

Thus, the effective combination of various principles, under methods, ways makes active development of intellectual possibilities and provides preparation of qualified specialist which owns system of knowledge, experience, style of thinking, system of higher intellectual professional qualities.

#### *References*

1. Егорова Г.И., Суртаева Н.Н., Падерина Н.А. Интеллектуальная деятельность при подготовке специалиста в вузе: Учебн. пособие. – 2003. – 172 с.
2. Холодная М.А. Психология интеллекта. Парадоксы исследования. – Томск-Москва, 1997. – С. 139 – 149.
3. Дружинин В.Н. Психология общих способностей. – СПб., 2002. – С. 229.
4. Дьяченко В.К. Развивающее обучение и новейшая педагогическая психология. – Красноярск: Наука, 2008. – 435 с.