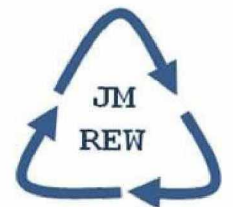




MINISTRY OF EDUCATION
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EUROPEAN STUDIES PLATFORM



PROCEEDINGS
VI INTERNATIONAL CONFERENCE
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SUSTAINABLE DEVELOPMENT



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INTEGRATING SUSTAINABLE DEVELOPMENT GOALS INTO TEACHING EFL

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Education for sustainable development (ESD) is UNESCO's education sector response to the urgent and dramatic challenges the planet faces. To contain global warming before it reaches catastrophic levels means addressing environmental, social and economic issues in a holistic way. UNESCO's ESD for 2030 education programme aims to bring about the personal and societal transformation that is necessary to change course. According to Tang (2009), the purpose of incorporating environmental education in teaching English as a foreign/second language is to raise student awareness of global environmental crises. In the present study, the researchers aim to shed light to different ways to spread sustainable development into the curriculum, by specifically focusing on the ways to integrate environmental issues to EFL (English as a Foreign Language) lessons for university students. Here are some activities of the EFL teachers, designed to raise students' awareness of sustainable development issues.

Global Issues Reading and Discussion. Students read articles and discussed them in small groups. Also, some of the articles had writing exercises or worksheets associated with them. Most of the materials that we used in this activity came from textbooks.

Global Issues and Poetry. Students began by reading poems with environmental or global issues themes. In addition to having relevant themes, these poems have elements that enable them to serve as models for student poetry. After reading the poems aloud, students chose one and discussed them in a small group. Next, they wrote their own poem using the poem they had chosen as a model. During both the discussion and the writing, the teacher assisted students by answered questions. Finally, volunteers read their poems aloud to the class.

Environmental Movie. Students watched and discussed the film on the topic. Students are given a worksheet tracking their opinions of different characters. They filled it out while watching the movie, and questions were discussed in groups after key scenes in the film.

Environmental Projects. Choosing a specific sustainable development problem is another important step in designing a project focused on sustainability. It can be a local or global issue such as climate change, waste reduction or sustainable agriculture. When choosing a topic, it is important to consider the level of students.