

## **Electronic Multilingual Terminological Dictionary in Teaching Business Languages**

Teaching the English and German languages at the National University of Food Technologies (NUFT), Ukraine is specified by studying economic and technical literature that contains many terms. In practice, traditional lexicography cannot provide the increasing need in terminological dictionaries, thus, computerization of composing dictionaries significantly reduces time-frames for their compiling and facilitates scientists search for a specific linguistic material. Moreover, automatic links remove as a problem overloading the dictionary and time spent on working with it. This paper deals with describing advantages of an electronic terminological dictionary and using the one which not only defines terms but also displays them together with the English, German, Ukrainian and Russian equivalents. In order to assess the effectiveness of the electronic terminological dictionary, it was decided to evaluate the following criteria of the quality of knowledge: depth, flexibility and comprehension of specialty terms.

Testing shows that the electronic multilingual terminological dictionary composed by academic staff of the Department of Foreign Languages for Business and International Communication, NUFT allows to:

- intensify the learning of foreign languages and increase its efficiency having allowed the processing of large volume of lexical units;
- develop cognitive activity and increase interest in the subject;
- improve the forms and methods of independent student work both in the classroom and at home, promoting the distance education in learning English or German at Ukrainian universities.